

[CCSS.ELA-Literacy.CCRA.W.3](http://www.corestandards.org/ELA-Literacy/CCRA/W/3/)

[CCSS.ELA-Literacy.CCRA.W.4](http://www.corestandards.org/ELA-Literacy/CCRA/W/4/)

[CCSS.ELA-Literacy.CCRA.W.5](http://www.corestandards.org/ELA-Literacy/CCRA/W/5/)

[CCSS.ELA-Literacy.CCRA.W.6](http://www.corestandards.org/ELA-Literacy/CCRA/W/6/)

[CCSS.ELA-Literacy.CCRA.SL.5](http://www.corestandards.org/ELA-Literacy/CCRA/SL/5/)

* Into- scaffolded critiques and discussions
* “How To” computer, teaching basics of Animoto
* How to use word wall & dictionary, expanding vocab
* Getting the idea & planning
* Scaffolded execution of plan using computers
* Large group share out and discussion.

Computers

Tool to project and share videos (ie. Smartboard)

Animoto

* Student videos from previous years
* Use of online dictionary
* Use of online image sources
* Questionnaire/prompt provided by teacher

(prompting students to include certain information)

* Animoto video sharing in large group
* Children fill out question

or take notes, resulting in a simple memory game

\*Share on classroom blog or website

Elementary school classroom and school community

Elementary school teacher

2nd-4th grade students

Elementary School

To create an introductory “About Me” video that describes personal interests and experiences using Animoto.

* Reflect on experiences using text, images, and music using Animoto
* Use organizational skills and digital literacy skills to communicate information and personal experiences